

ILO – PLO – SLO Alignment

(A Religion Department example)

COURSE OBJECTIVES:

Student Learning Outcomes	Program Learning Outcomes	Institutional Learning Outcomes
<i>By the end of this class a student will:</i>	<i>By completing Religious Education a student will:</i>	<i>By graduation a student will:</i>
Have knowledge of:	Have knowledge of:	Have knowledge of:
Historical and cultural background, people, events, and doctrines of the New Testament Gospels [measured with the tests] How to know spiritual truths through a personal spiritual witness	Ancient and modern setting of the scriptures and LDS scripture, doctrine, and history Deeper testimony of LDS scripture, doctrine and history	Both breadth of general knowledge and discipline-specific knowledge
Have ability to:	Have ability to:	Have ability to:
Study the scriptures thoughtfully and insightfully, reading in light of both historical and personal context [measured with journal and paper] Personally apply and teach the gospel as found the Gospels [measured with journal and paper]	Analyze and interpret LDS scripture, doctrine & history [Inquiry, Analysis] Apply knowledge and understanding of scripture, doctrine and history to solve problems and help others [Analysis, Communication]	Inquire, Analyze, Communicate
Have a disposition to:	Have a disposition to:	Have a disposition to:
Exercise faith in Christ Repent and follow him [living a life of integrity, stewardship, and service]	Seek the Holy Ghost as an aid in studying, pondering, and living the doctrines of the Church [with integrity, stewardship and service as disciples of Christ]	Act with integrity, stewardship, and service