

WASC VISITING TEAM

**DR. ARTHUR G. HOLDER—COMMITTEE CHAIR**

- Ph.D., Religion, Duke University, 1987; MDiv, Theology, General Theological Seminary, 1976; AB, English & Religion, Duke University, 1973
- Current Assignment: Dean and Vice President for Academic Affairs, 2002–present, Graduate Theological Union, Berkeley; John Dillenberger Professor of Christian Spirituality
- Dean of Academic Affairs and Professor, Church Divinity School of the Pacific, 1995–2002 (Associate Professor, 1991-1995; Assistant Professor, 1986-1991)
- Current Research and Teaching Interests: History of Christian Spirituality, Christian Spirituality as an Academic Discipline, Anglo-Saxon Spirituality
- Selected Publications: Bede: “On the Song of Songs” and Selected Writings, Paulist Press, 2011; “The Problem with ‘Spiritual Classics,’” Spiritus: A Journal of Christian Spirituality, 2010; Christian Spirituality: The Classics, ed., Routledge, 2010; Blackwell Companion to Christian Spirituality, ed., Wiley-Blackwell, 2005; Bede: A Biblical Miscellany, (with W. Trent Foley), Liverpool University Press, 1998; Bede: On the Tabernacle, Liverpool University Press, 1994

**MELANIE BOOTH**

- Ed.D., Higher Education Leadership, Fielding Graduate University, 2007; MA—English, San Diego State University, 1995; BA—English, Humboldt State University, 1992
- Graduate Certificate, Applied Linguistics/ESL, San Diego State University, 1995
- Graduate Certificate, Online Teaching, CSU Hayward, 2001
- Current Assignment: Dean of Learning and Assessment; Director—Center for Experiential Learning and Assessment, Marylhurst University, 2009–present
- Director—Learning Resource Program, 5 years, St. Mary’s College of California
- Presentations & Publications: Booth, M. (August 25, 2011). Assessment as an act of care. Guest post: University of Venus, InsideHigherEd; Booth, M. & Esposito, A.J. (2011). Mentoring 2.0—High tech/high touch approaches to foster student support and development in higher education. In C. Wenkel (Ed.), Higher education with social media: Applications in student affairs, enrollment management, alumni, careers, and other functions. The Horse Before The Cart: Institutional Strategic Planning to Foster a Culture of Service. Presented with Amanda Baker at the Continuums of Service Conference, Portland, OR. 2010

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	<p>KRISTINE L. CHASE</p> <ul style="list-style-type: none"> • Ph.D., Economics, University of Maryland-College Park, 1981; MA, Economics, UC Davis, 1972; BA, UC Davis, 1970 • Founder, Center for the Regional Economy at Saint Mary’s College of California • Professor of Economics, 1985–present; CFO and VP, 1999–2003; Interim Dean, School of Economics and Business, 1993–1994, Saint Mary’s College of California • Assistant Professor, Mills College, 1982-1985; Assistant Professor, University of Maryland, Baltimore County, 1981–1982; Visiting Assistant Professor, US Naval Academy, Annapolis, MD, 1979–1981 • Courses Regularly Taught: ECON 130—Money, Credit and Banking; GMAN 503—Hybrid) Economic Analysis; GMAN 703—Economic analysis for Global Business • Recent Presentations and Publications: “The Fed and the United States Banking System,” invited presentation at the FRBSF for the Pillai Institute of Management (Mumbai), February 9, 2012; “For-Profit Higher Education: Lessons for Traditional Colleges and Universities”, invited presentation to the National Association of Business Economists - Silicon Valley Roundtable. Menlo Park, CA. June, 14, 2011; “Explaining Geographic Cluster Success—The GEMS Model” (with Shyam Kamath), forthcoming in The American Journal of Economics and Sociology; “Towards a New Political Economy of Central Banking” (with Roy Allen) in The Financial Crisis: Thinking Otherwise, Thomas Segot (ed.) New York: Nova Science. 2010
	<p>LISA A. KRAMER</p> <ul style="list-style-type: none"> • Ph.D., Sociology, Arizona State University, 2006; MS, Psychology, Cal Poly San Luis Obispo, 1996; BS, Human Resource Management, Cal Poly Pomona, 1989 • Current Assignment: Director of Assessment and Evaluation, Golden Gate University, San Francisco, 2009–present • Manager of Assessment and Evaluation, Stanford University, 2008–2009; Survey Research Scientist, Stanford University, 2007–2008; • Program Evaluation Manager, Federal Government, Monterey, CA, 2000–2007 • Has conducted and published findings of over 40 applied research studies and policy reports for educational institutions and government organizations • Extensive experience in learning assessment and program evaluation methodology, focus group design and facilitation, survey design and administration, and quantitative and qualitative data analysis
	<p>RICHARD WINN</p> <ul style="list-style-type: none"> • Associate Director of the Western Association of Schools and Colleges; appointed to WASC in 2003 • Joined the staff after serving as the Assistant Dean for Curriculum at Western University’s College of Medicine • Ed.D. in Educational Leadership, University of La Verne • In addition to supporting a portfolio of institutions, oversees the Annual Meeting, Commission publications, the eligibility process, and WASC reports to the US Department of Education, CHEA, and granting agencies