

The following table illustrates the alignment of the selected ILOs to the PLOs and the SLOs in this COMM110 course.

Students who successfully complete this course will be able to:

ILO Core Competency=* Character Competency = **	PLO	Level of Significance (Introduce, Develop, Master)	SLO	Means of Assessment/Activities
*Inquiry	Manage cultural differences and develop problem solving skills	Introduce	Research, identify & explain cultural nuances from various cultures of the world	Use Culture Grams Database to research a culture, then prepare short presentation in class
*Analysis	Think critically	Introduce, Develop	Analyze intercultural interactions from different theoretical perspectives.	In-class discussions, activities, exams
*Communication	Articulate and sustain views through verbal and written discourse	Introduce, Develop	Discuss cultural issues that influence communication effectiveness.	Use rubric to assess facilitated discussion on reading
*Communication	Articulate and sustain views through verbal and written discourse	Introduce	Develop verbal and nonverbal communication skills to improve intercultural relationships.	Group discussions (face to face and on Canvas) and class activities; journal entries
*Communication	Articulate and sustain views through verbal and written discourse	Introduce, Develop	Demonstrate an enhanced appreciation of the diverse ways of communicating in different cultures.	Use Rubric to assess 5 minute reflective essay based on student facilitated reading discussion and reading assignment
**Service	Manage cultural differences and develop problem solving skills	Introduce	Explain the intercultural communication process.	Participation in events, reflective essays, journal entries